Lecturer Guidance in Forming Student Character at the Aceh Tamiang Islamic High School

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Abstract
This devotional article aims to describe the guidance of lecturers in shaping the character of students at the Aceh Tamiang Islamic high school. The purpose of this service is as a form of education and information to readers that Islamic tertiary institutions have the task of forming the moral, mental and spiritual character of students based on Islamic religious guidance. The type of writing for this article is a qualitative service that seeks to describe and describe a portrait of the sincere and sincere dedication of lecturers that has been carried out at the Aceh Tamiang Islamic High School and then described in a structured manner by following the applicable rules of writing scientific papers. From the results of the dedication that has been carried out, it was found that: First, the Aceh Tamiang Islamic high school plays an important role by optimizing the campus as the epicenter of character building. Second, the Aceh Tamiang Islamic high school as a center for the establishment of religious moderation in the midst of societal pluralism. Third, the lecturer at the Aceh Tamiang Islamic High School is committed to being the front guard in protecting the nation's religion and morals. Fourth, the Aceh Tamiang Islamic High School makes lecturers not only as educators for students to improve intellectually but also as agents for forming the moral and spiritual character of students.

Keywords: Character, Forming, Students.

INTRODUCTION
A great nation is a nation that has strong character side by side with high competence, which grows and develops from a pleasant education and environment. Good human relations, trust, responsibility are characters that determine the quality of human resources (HR). The success of a person's life is not determined solely by knowledge and technical abilities (hard skills) obtained through education, but rather by the ability to manage oneself including character (soft skills). A nation needs Human Resources (HR) in sufficient quantity and quality as the main support in development, such as Francis Fukuyama in his book "Trust" states that natural wealth is not everything in determining the progress of a nation but the quality of good human relations, trust, responsibility. The implementation of education in Indonesia is known as the national education system which is carried out through three educational channels, namely formal education, non-formal education and informal education. Formal education in schools is essentially aimed at making every student learn to live [1].

The importance of education is so important that it makes a person who lives in society experience growth that is oriented towards the safety and happiness of life as high as possible. so that they as human beings and as members of society can achieve the highest safety and happiness”. In addition to making a person achieve high levels of safety and happiness, education will also lead a person to a life of dignity, who believes in and fears God Almighty, has noble morals, is skilled, socialist, intelligent and independent. This is in line with the goals of national education which aim to develop and shape dignified national character and civilization in order to educate the life of the nation, aiming at developing the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become a democratic and responsible citizen”. Talking about the characters, there are various opinions about the characters. Values education expert Dariyati Zuchdi interprets character as a set of traits that are always admired as signs of a person's goodness, wisdom, and moral maturity. Character according to Foerster is a set of values that have become a habit of life so that it becomes a permanent trait in a person.

One that influences the formation of human character is education. As Plato said, education makes people better and good people certainly behave in a noble manner. In the sense of education it is also stated that education is an effort undertaken by humans in order to acquire knowledge which is then used as a basis for behaving and

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behaving. In the whole process carried out by humans, there is an educational process that will produce attitudes and behaviors that eventually become their character, personality or character. To reach the full human degree is impossible without education.

The classic problem related to the character of the nation's children has experienced a tremendous setback. The behavior of a group of students that reflects bad character behavior. The rise of interracial brawls or robbery groups, rape and others, is a phenomenon that takes place in social life. In the educational environment, acts of deviant behavior ranging from mild to severe levels are carried out by students, such as skipping classes, smoking indiscriminately, brawls, bullying, drug use, free sex and so on, and these delinquencies have started from the high school level to College. In print and electronic media, it is not uncommon to report about college-level students who commit delinquency that is not good, such as robbing, demonstrating in the streets that damage state-owned facilities, moreover there are those who dare to commit immoral acts, and do things that are not in accordance with religious norms and against the law in force in Indonesia. National education functions to develop capabilities and shape national character and civilization, aiming at developing the potential of students to become human beings of faith and piety to Allah SWT, have noble character, are capable, creative, independent, and become democratic and responsible citizens. Character education is expected to be part of the process of forming the morals of the nation's children, and is also expected to be the main foundation for the success of Indonesia in the future. This nation really needs character education, to improve the morale of this nation [2].

Based on the description above, students actually need a spiritual touch through lecturer guidance to students in forming moral, moral and spiritual character, character building is implemented through community service at the Aceh Tamiang Islamic High School.

METHOD

Lecturer guidance in shaping the character of students at the Aceh Tamiang Islamic high school is carried out in stages and continuously. Devotion to this educational institution is a type of qualitative service because in the process of its activities, the author is directly involved and focuses on guiding character formation for students, in writing this article the capacity of the writer is as a person who has devoted himself to Islamic tertiary institutions so that there is a change in mental character, spiritual and moral students. Challenges to education in times of rapid communication technology are so complex that soft therapy is needed in educating and guiding students to the right path which is carried out humanely and persuasively. the location of the dedication carried out by the author is at the Aceh Tamiang Islamic High School. Besides that, the author attempts to describe by way of describing, depicting the current state of the object of devotion based on the facts that appear or as they are. The description of writing this article focuses on finding facts (fact finding) as the actual situation [3].

RESULT AND DISCUSSION

Definition of Character Education

There are many definitions of character education, but so that there is no renewal of meaning, the researcher provides limitations on the meaning of character. The word character comes from the Greek charassein, which means to engrave (to paint, draw), like someone who paints paper, sculpts stone or metal. Rooted from such an understanding, character is then interpreted as a special sign or feature, and therefore gives birth to a view that character is an individual pattern of behavior, a person's moral state. After passing through the childhood stage, a person has a character, a predictable way that a person's character is related to the behavior around him. According to the Language Dictionary the definition of character is a character or habit. In general, character is defined as behavior that is based on values based on religious norms, culture, law/constitution, customs, and aesthetics. Character is defined as the inner nature of man that influences all his thoughts and actions, and also means character and character. As stated by Abdul Majid Character is something that qualifies a person.

Character becomes an identity that transcends ever-changing contingent experiences. From the maturity of this character, the quality of a person is measured. Based on the opinion above, it can be explained that character is behavior that is based on the inherent characteristics of students. Character is formed by a person's personality according to his behavior. Character and morality do not have a significant difference. Both are defined as an action that occurs without any thought because it is ingrained in the mind, and in other words, both can be called habits. If students behave dishonestly, of course that person has manifested bad behavior. Conversely, if someone behaves honestly, of course that person manifests noble behavior. Someone who has character if his behavior is in accordance with moral rules. We hope that by holding character education, hopefully education in Indonesia will have good

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character, noble character, no more corruption and acts of violence that are against the laws and norms that exist in our country [4].

Basic Values of Islamic Education at the Aceh Tamiang Islamic high school

Basic Value is the starting point of an activity and is the basis for the establishment of something. As for the types of basic values of Islamic education, Abdul Majid, Dian Andayani, explained in his book Islamic Perspective Character Education which can be briefly described as follows Faith, namely an inner attitude full of trust in Allah. Islam, as a continuation of faith, is the attitude of surrendering to Him, by believing that whatever comes from God certainly contains good wisdom, of which it is impossible for us, the weak, to know all of its forms. Ihsan, namely the deepest awareness that Allah is always present or with us wherever we are. Taqwa, which is the attitude that is fully aware that Allah is always watching over us. Ikhsan, namely pure attitude in behavior and actions. Tawakkal, namely the attitude of always relying on Allah with full hope in Him. Gratitude, which is an attitude full of gratitude and appreciation, in this case for all the countless blessings and gifts. Based on the explanation above, the divine values taught in Islam will adequately represent the fundamental religious values that need to be instilled in students, as a very important part of character education in Islamic tertiary institutions [5].

Character Traits

The family is seen as the main character educator in children, in addition to schools which are also considered as centers of character development in children. This is because the influence of parental socialization on children occurs from an early age until the child is an adult. The characteristics of the character are having concern for others and being open to outside experiences. Being consistently able to manage emotions. Have awareness of social responsibility and accept it selflessly. Doing the right thing even when no one else is looking. Having the inner strength to strive for harmony with one's surroundings and developing appropriate personal standards and behaviors that are consistent with those standards. As stated by Holmgren in his book Sri Lestari that "individuals who have a strong character are able to act rationally and are not easily swayed by false beliefs about the value of something that is outside of themselves". Based on the opinion above it can be explained that character traits are having a sense of caring for others, being able to keep emotions in check, having responsibility, not wanting to be praised for actions taken, and having a personality and consistent behavior [6].

Character Education Objectives in Educational Institutions

Character education aims to improve the quality of implementation and the results of education in tertiary institutions that lead to the achievement of character and noble character of students as a whole, integrated and balanced in accordance with graduation competency standards Character education is moral education that touches the cognitive, affective and psychomotor domains. Character education touches on the deep elements of knowledge, feelings, and actions. Character education unites these three elements, namely faith, worship, and muamalah. The language of Tawhid is often referred to as Faith, Islam, and Ihsan. These three elements must unite and be integrated in the souls of students, so that the combined morals are based on faith, Islam, and sincerity. This is in accordance with the National Education Goals Article 1 of the 2003 National Education Law which states that national education is to develop the potential of students to have intelligence, personality and noble character. The purpose of character education is to form students who think rationally, maturely and responsibly.
Develop a commendable mental attitude. Fostering social sensitivity of students. Building an optimistic mentality in living a life full of challenges. Form emotional intelligence. Form students who are compassionate, compassionate, patient, faithful, pious, responsible, trustworthy, honest, fair, and independent. Based on the opinion above, it can be explained that character education aims to form a nation that is tough, competitive, has noble character, is moral, tolerant, works together, has a patriotic spirit, develops dynamically, is science and technology oriented, all of whom are imbued with faith and piety to God Almighty. based on Pancasila [7].

The Urgency of Character Education at the Aceh Tamiang Islamic high school

Character building needs to be done by humans, character building is the most important effort ever given to humans. Character development is very very important in that the success of a person's life is not determined solely by the knowledge and technical skills (hard skills) obtained by education, but rather by the ability to manage oneself including character and other people (soft skills). This research reveals that a person's success is only determined by about 20% by hard skills and the rest is soft skills. Character education at the Aceh Tamiang Islamic high school is one of the efforts to build character based on the Koran and hadith by instilling the values of honesty, avoiding violations of the law, maintaining religious pluralism and promoting ethical discussions in scientific forums.

So far, students have received religious education and civic education. We know that the facts have shown that in the last twenty years, the behavior of many members of society has deviated from existing moral values. For example, selfishness, defeating all means to achieve self-satisfaction, including methods that are outside the law such as corruption and blackmailing society. Especially in the world of education, deviant behavior among youth/students is increasing. For example, many of them are ensnared by drugs, promiscuity, brawls and thuggery, a nation is heading for destruction, if it has signs of the times, namely increasing violence among teenagers, cultivating dishonesty, developing fanatical attitudes towards groups (Peer groups), lowering the sense of respect for parents and teachers, loss of good morals, worsening use of language, increased self-destructive behavior such as the use of drugs, alcohol and free sex, low sense of responsibility as individuals and citizens, decreased work ethic, suspicion and lack of care between each other [8].

Aceh Tamiang Islamic high school has the most important role in the formation of the character of students. Moreover, students who do not get character education at all in their environment and family. Character education must make habituation to do good such as being honest, caring for others, respecting elders and so on. Character cannot be formed instantly, but must be trained seriously and continuously in order to achieve ideal strength. Character education should be developed through an integrated and comprehensive approach touching all aspects of the higher education environment.

Optimizing Resources at the Aceh Tamiang Islamic high school

Preparing the character of students who are religious in Islamic tertiary institutions, there are several serious efforts that must be made by lecturers. First, provide guidance so that students have noble qualities, can appreciate and practice the values and customs that apply in Islam. In giving guidance seen carried out in the learning process and habituation activities on campus. The two lecturers gave exemplary examples to students in the form of examples of religious attitudes and behavior that students could emulate. The two roles of the lecturer show that there is an effort from Islamic religious tertiary institutions, namely in this case the lecturer in shaping the character of students who are religious.

Strengthening Integration at the Aceh Tamiang Islamic high school

Islamic tertiary institutions in carrying out their role in the formation of the character of religious students need to carry out some integration. This integration is carried out by Islamic tertiary institutions with the aim of maintaining a relationship between each part or component in the process of forming student character. Islamic religious colleges also integrate values and collaborate with parents. The reason for carrying out integration is because it forms a very important religious character, the first reason is "the best human being is a person who has good morals" (HR. Thabran) as a person who has a religious character. Where if someone has no manners like a fly, equated with a fly. The second reason is as a basis or further foothold in life, after graduating from an Islamic religious university or as an adult, they will become the next generation of the nation and do not rule out becoming a national leader [9].

Instilling the Character of Love for the Motherland

Much love for the motherland has been ignored by the younger generation, especially students on campus. If someone no longer loves their homeland, they will do anything without caring about the sustainability of their nation and homeland. Actions like that will appear and continue to grow if someone no longer loves their homeland.
Therefore, the role of character education is to instill in the younger generation the importance of loving the motherland. If people love their homeland, they will do anything for the good of their homeland.

The Lecturer Gives Concrete Examples of Strengthening Character Education During Teaching and Learning Activities

Lecturers at the tarbiyah al wasliyah high school in Binjai must be a role model for students. When lectures take place basically student development is in the concrete operational stage. So lecturers must provide concrete examples in teaching their students. Exemplifying good things directly to students has been done by all study program lecturers. The lecturer sets an example both in words and deeds. It is also integrated into learning. Lecturers at Tarbiyah Al Wasliyah High School in Binjai City usually relate ongoing material and relate it to life related to character education. With the hope that students will understand more because they live it in their daily lives.

Lecturers Instill Honesty Values Through Words and Deeds

In the learning process of lecturers at the Aceh Tamiang Islamic high school. instill in students to be honest in words and deeds. Like doing assignments seriously without cheating, answering honestly when asked by the lecturer. Many efforts have been made by lecturers to instill honest behavior. So far the implementation of honest behavior in class has been well implemented by the lecturers.

Evaluating the Character of Higher Education, the Functions of Staff and Lecturers in Forming Character in Student Life

Based on the principles recommended by the Character Education Quality Standards, the view regarding the principles of character education above is that efforts that must be made by tertiary institutions in developing and shaping the character of students in educational units are to socialize positive values and at the same time establish These values will later become a reference for character education, determine the approach to character education models and strategies that will be applied to educational units. Therefore, character education must be carried out in a sustainable manner and involve all tertiary stakeholders in building a climate that supports character building, compiling a character education-based curriculum, involving families and the community, and evaluating it on an ongoing basis to increase the effectiveness and efficiency of education. character in the educational unit. Effective character education is found in a higher education environment that allows all students to show their potential to achieve the expected goals.

CONCLUSION

The formation of student character requires the cultivation of religious, moral and moral values in students. Religious values can be taught to Islamic tertiary students through a number of activities that have a religious nuance and the lecturer's exemplary model. Religious activities will bring students to the habit of behaving religiously. Furthermore, religious behavior and exemplary forms of lecturers will guide students to act according to morality and ethics. Efforts to shape the character of students at the Aceh Tamiang Islamic high school are shown by religious habituation activities in helping maintain the role of the campus in building student character.

Through this habituation, students will get used to behaving in accordance with the guidance of Islamic teachings in the campus environment. The formation of character in tertiary institutions such as at the Aceh Tamiang Islamic high school is like habituating good manners, respecting elders and loving younger ones, words and deeds that are commendable, always maintaining ethnic diversity among fellow students, respecting differences of opinion in class, prioritizing the values of honesty, expressing opinions in public by prioritizing speaking ethics. Character formation cannot be formed instantly, but must be trained seriously and continuously in order to achieve ideal strength. Character education in Islamic tertiary institutions should be developed through an integrated and comprehensive approach, touching all aspects of the higher education environment.

REFERENCES


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Author contributions and responsibilities
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